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8th Grade

LESSON	BEFORE BEGINNING	STUDENTS WILL
Skills [©] 30 to 40 minutes клоw	✓ Save 3 careers	 Explore how school, extracurricular, and leisure activities help build skills Identify skills needed for a variety of occupations Investigate career options related to their own skills
Signal	 Complete the Matchmaker quiz Save 3 careers 	 Investigate central, secondary, and other aspects of the career match assessment, and how they relate to careers Reflect on their own career assessment results Explore the aspects of a career that interests them
Transition to HighSchoolImage: Original Content of Content	 Save at least 5 interests 	 Explore ways to make their transition to high school easier and more successful Identify questions and concerns they might have about transitioning to high school Explore clubs, activities, and other resources to help handle the transition to high school Develop strategies to deal with transitions
Self-Advocacy 20 to 30 minutes KNOW GO!	 Students can dive right in! 	 Identify situations where they may need or want to advocate for themselves or others Explore effective advocacy skills and behaviors, such as leadership, confidence, and communication Explore ways they can advocate for themselves in school, the community, at home, and in a career



ABOUT ME

- ✓ Complete the *Matchmaker* quiz
- ✓ Update Skills, Interests and Storyboard
- Add life and education experiences to the *Experiences Timeline*

GOALS & PLANS

 Begin a four-year high school course plan

EXPLORE OPTIONS

- Choose career profiles of interest and find out why certain options may be a better fit than others by reviewing *Matchmaker* answers
- Focus on the education section in a career profile and explore schools offering related training
- Choose a career profile and save it, record feelings about saved careers, and further investigate these options.